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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | A-introduction | B- information/  measurement | C-Mathematical process | D-Interpretation of results | E-Validity | F- Structure and communication | G-Notation and terminology |
| 0 | No clear statement of task | No collected info | No math | No conclusions | No awareness of validity | No structure | No correct mathematical notation or terminology |
| 1 | Clear statement of task | Project contains collected info | Two simple processes | At least on conclusion | Discussion with reasons where validity plays a part in the project | Some structure | Some correct notation or terminology |
| 2 | Title, clear statement of task and plan | Contains organized info or is sufficient in quality and quantity | At least two simple correct processes | Conclusions consistent with mathematical processes |  | Structured in a logical manner | Correct notation and terminology |
| 3 | Title, clear statement of task, detailed plan | Contains organized info and is sufficient in quality and quantity | Two simple correct processes that are relevant | Meaningful discussion of conclusions consistent with mathematical process |  | Structured in accordance with the stated plan and has coherent communication |  |
| 4 |  |  | One simple correct process and one more complicated process |  |  |  |  |
| 5 |  |  | One simple correct process and one more complicated process that is correct. |  |  |  |  |